

STUDENTS' MOTIVATIONAL FACTORS IN LEARNING ENGLISH IN THE FACULTY OF HEALTH AND SCIENCE

Abstract

This study investigated the students' external motivational factors in learning English in Integrated English Course (IEC) class. The participants were 23 students of EIC class in the Faculty of Health and Science. The 11 questions in the questionnaire and Focus Group Discussion were done to collect the data. The data was analyzed based on the classification of Harmer's framework. The result shows that there are three factors serve as the external motivational factors, namely parents and peers, including specific group in community, teachers and learning environment. These three factors play their role hand in hand and motivate the participants in different ways yet be supporting one to another.

Keywords: Motivation, External Motivational Factors, Harmer's framework, IEC Class

